# Monday 15th June 2020

## Hello from Mrs Faber and Mrs Wellings

So it's the middle of June and it seems like ages ago that we all saw each other. We bet that you have all grown taller and have much longer hair! Or shorter hair if you've had a lockdown cut like Mrs Wellings' little boy (not Mrs Wellings' idea!)

I was glad that it wasn't so hot after half term, however I think it's been too cold and want to put the heating on ! I am now planning with my dressing gown on and I look very silly. (Mrs F)

## Newsflash

Grown ups - Maths will be a bit different for the next few weeks. The White Rose lessons for the next few weeks are about fractions which we have already done. The topics that we still need to do don't have videos yet, so we will be using some power point slides from classroom secrets and also some of the White Rose worksheets. As always do what you can and choose the questions that you think that you can do.

Even though the curriculum has been slimmed slightly we will still be adding mindfulness activities and optional extras, again it is your choice whether to do them or not. Some of the mindfulness activities will be repeated as if you're using them to come into the 'moment' and reduce anxiety then they need to be practiced over and over again.

Children - A quick reminder, if you are writing a Rainforest letter from the English lessons before half term, please remember to post them to Mrs Wellings at Howley Grange Primary School, Howley Grange Road, Halesowen, West Midlands B62 OHS. Mrs Wellings will arrange for them to be collected and we will enjoy reading them.

Missing you all, please send me a bit of sunshine.

## Active June activity

If you're looking for a physical challenge try this. A different activity for each day and different levels too. See if you can do at least the bronze each day.

#### **Active June!**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
I	2	3	4	5	6	7
Do some <b>sit ups</b> :	Do some star	Practise balancing	Practise balancing	Have a jog around:	Create your own	Teach the people at
Bronze: 10 sit ups	jumps:	on <b>right</b> leg:	on left leg:	Bronze: 5 minutes	throwing and	home your game
Silver: 20 sit ups	Bronze: 20 times	Bronze: I minute	Bronze: I minute	Silver: 10 minutes	catching game!	and see who scores
Gold: 40 sit ups	Silver: 30 times	Silver: 2 minutes	Silver: 2 minutes	Gold: 15 minutes		the most points!
	Gold: 50 times	Gold: 3 minutes	Gold: 3 minutes			
8 .	9	10	III	12	13	14
Do some burpees:	Try and do some	Carefully try and do	See how many tuck	Push ups!	Use a pack of cards	Compete against
Bronze: 10 burpees	mountain	a plank:	jumps you can do in	Bronze: 10 push ups	and create a game	someone at home
Silver: 15 burpees	climbers:	Bronze: 30 seconds	a row:	Silver: 15 push ups	involving different	to see who can
Gold: 20+ burpees	Bronze: 10 times	Silver: 45 seconds	Bronze: 10 jumps	Gold: 20+ push ups	exercises and the	complete more
	Silver: 20 times	Gold: 60+ seconds	Silver: 20 jumps		different suits!	exercises in a given
15	Gold: 30+ times	1.7	Gold: 30 jumps	10	1.5	time.
	l6	17 Do a wall sit =	18	19 High knees – Keep	15 Challenge yourself to	16
Try and do some crunches:	Do some lunges on		Squat – count how		0 /	Practise those yoga
Bronze: 10 crunches	both legs: Bronze: 10 each leg	remember, stay still: Bronze: 20 seconds	many squats you can	going without	learning some	skills your learned
Silver: 20 crunches	Silver: 20 each leg	Silver: 30 seconds	safely do in a minute: Bronze: 10 squats	stopping Bronze: 30 seconds	new yoga posts – watch a Youtube	and see if you can balance for longer
Gold: 30 crunches	Gold: 30 each leg	Gold: 60 seconds	Silver: 15 squats	Silver: 50 seconds	video to help.	than you did
Gold. 30 Challeles	Gold. 30 Each leg	Goid. 60 Secolids	Gold: 20+ squats	Gold: I+ minute	video to neip.	yesterday.
22	23	24	25	26	27	28
Try doing some	Do some shuttle	Hop on the spot:	Hopscotch until	Try safely to do	Go outside and be	Use your outdoor
scissor kicks:	runs:	Bronze: 10 each leg	you need to stop	some jump squats	active with someone	time to jump over
Bronze: 30 seconds	Bronze: 15 runs	Silver: 25 each leg	Bronze: 30 seconds	in a minute:	from your house.	things, balance
Silver: 45 seconds	Silver: 30 runs	Gold: 50 each leg	Silver: 45 seconds	Bronze: 10 squats	Go for a run or a	along things and
Gold: 60+ seconds	Gold: 50 runs		Gold: 2 minutes	Silver: 15 squats	walk!	move in different
				Gold: 20+ squats		ways.
29	30		let's	get active in	lunel	
Try hurdling over	Step jumps – find a	Let's get active in June!				
something (or just	mething (or just step and jump up and and jump					
mping!): down on it safely: Challenge yourself to get as many bronze/silver/golds as you						olds as vou
Bronze: I minute	Bronze: 10 times		eep track an			
Silver: 3 minutes	Silver: 20 times	Can: N	reeb ii ack an	u celebrate	your achieve	Hellis:

Gold 40+ times

Gold: 5 minutes

Remember it is important to stay active and healthy!

# Activities for each day - these are the same for each day of the week.

## •TT Rockstars

• Please aim to spend at least 15 minutes on the online game, or you can do a sheet or two from the booklets that we sent home just before lockdown began. By the end of year 3 you need to know your 2,5,10,3,4 and 8 times tables off by heart and also their division facts. All children have their times tables set up until the end of August.

#### Reading at home

- You should be aiming to read for <u>at least 20</u> minutes everyday. (books, magazines, newspapers and instructions all count too.
- Your parents have had a parent mail from Mrs Graham to say that you can now take Accelerated Reader quizzes from home by using this link Howley Grange Renaissance at home and logging on as usual using your username and password.
- To check that the book you are reading has a quiz, you can check it using on <u>Accelerated</u> <u>Reader Bookfinder</u>. It's okay to read books which haven't got a quiz - just keep a record of what you have read.
- Keep reading and exploring new worlds and adventures!
  - •This week, try putting the subtitles on the TV, we always read the TV. Sometimes they get mixed up and it's really funny.

## Maths!

- First complete the 5 times tables questions or game.
- Grown ups as explained on the first slide we are out of videos so we are using a combination of Classroom secrets, Twinkl and White Rose resources.
- Children as we have run out of videos we are going to use some of the classroom secrets/ Twinkl power points as your introduction to lessons.
- This week is all about TIME! Some children will find this concept quite tricky, others who sometimes find Maths really tricky may find it quite easy - it sometimes happens with the Maths topics.
- If you have a watch it would be a good idea to wear it each day, having a watch on makes it so much easier to practice telling the time.
- Last week I included a paper clock to make to hep you with telling the time. It's also near the end of the power point.
- Finally check your answers and correct any mistakes, just like we do in class. You can even use a pink and green pen if you want to. (Bonus points if you find a mistake!)
- Maths this week
- Monday time five minutes power point and practical
- Tuesday -time five minutes clock sheets
- Wednesday -Roman Numerals
- Thursday -Roman Numeral time
- Friday challenge day!

## Monday's Maths

- On the Home school page on the website there is an extra power point - Maths Monday 15<sup>th</sup> June.
- Today's Maths is to work through it there
  is NO need to print it, it's separate as it's a
  big file.
- After you have worked through the power point please use the rest of your Maths time today practicing telling the time to five minutes on your watch or on the paper clock that you have made.
- You can also have a go at using this online teaching clock to read and tell the time, you can set different clocks and times.
- https://www.topmarks.co.uk/time/teaching-clock



# I've swapped ten in ten for some counting in 5's practice, this is essential for telling the time. On the next few slides there are a couple of activities to choose from.

Name

## TIMES TABLE TEST 2

Date

- 1) 0 x 5 = \_\_\_\_
- $2) 6 \times 5 =$
- 3) 5 x 3 = \_\_\_
- 4) 5 x 9 =
- 5) 8 x 5 =
- 6) 5 x 10 =
- 7) 1 x 5 =
- 8)  $4 \times 5 =$
- 9)  $5 \times 7 =$
- 10) 9 x 5 =
- 11) 2 x 5 =
- 12) 5 x 5 =
- 13) 5 x 8 = \_\_\_\_
- 14) 10 x 5 = \_\_\_\_
- 15) 3 x 5 = \_\_\_\_
- 16) 5 x 6 =
- 17) 5 x 2 =
- 18) 7 x 5 =
- 19) 5 x 5 = \_\_\_\_
- 20) 5 x 1 = \_\_\_\_

- 21)  $_{---}$  x 5 = 40
- 22)  $5 \times _{---} = 0$
- 23) 5 x \_\_\_ = 35
- 24) \_\_\_\_x 5 = 15
- 25) \_\_\_\_ x 5 = 30
- 26) \_\_\_\_ x 5 = 45
- 27) 5 x \_\_\_\_ = 5
- 28) 5 x \_\_\_\_ = 50
- 29) x 5 = 10
- 30) 5 x \_\_\_ = 25
- 31) \_\_\_\_ x 5 = 35
- 32) 5 x \_\_\_ = 15
- 33) \_\_\_\_x5 = 5
- 35) \_\_\_\_x 5 = 25
- 36) 5 x \_\_\_\_ = 40
- 37) \_\_\_\_x5 = 50
- 38) 5 x \_\_\_ = 10
- 39) \_\_\_\_x 5 = 50
- 40) \_\_\_\_ x 5 = 15



SCORE





#### 5 Times Table Multiplication and Division Board Game Start 25 ÷ 5 45 ÷ 5 5 × 2 Go back to start 9 × 5 10 ÷ 2 5 × 5 60 ÷ 12 50 ÷ 10 3 × 5 Go forward Miss a go 3 spaces Go back 2 spaces 35 ÷ 5 6 × 5 20 ÷ 5 5 × 4 50 ÷ 5 10 × 5 Help 7 × 5 a friend 8 × 5 35 ÷ 5 5 ÷ 1 40 ÷ 5 Move back 45 ÷ 5 Move back Go forward 12 ÷ 4 one space 12 × 5 55 ÷ 5 5 × 1 15 ÷ 5 11 × 5 Move forward Roll the dice and work out the Finish 4 spaces multiplication or division you land on. The winner is the first to finish! visit twinkt com

## Monday 15th June: English

This weeks English is going to focus on the PSHE aims about teeth.

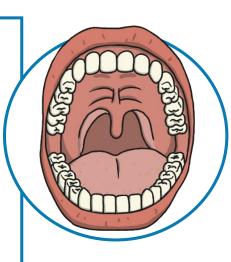
Read the following information about your teeth and complete the activity.

Spend a minute feeling your teeth. Can you feel any differences?

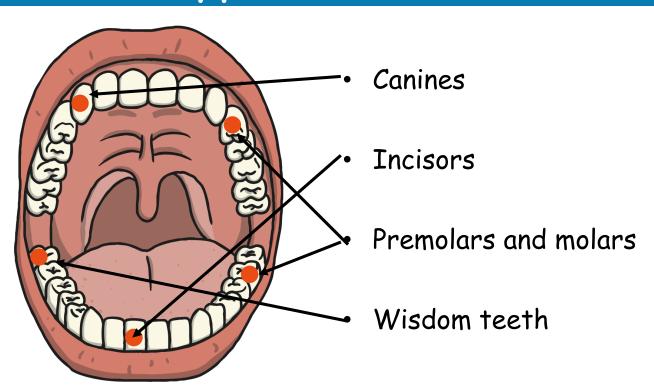
I can feel that my teeth are different. Some are

thin and quite sharp, others are thicker and have

ridges along them.

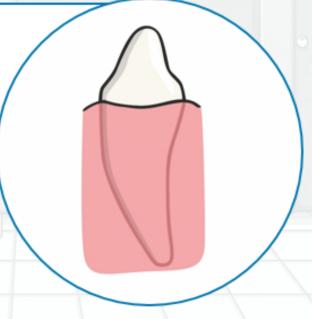


## Types of Teeth



#### Canines

Canines are used for ripping and tearing food. Your canines are either side of your incisors and you have four of them. The word 'canine' means 'something connected to dogs'. As you can see, canine teeth are often pointy, a bit like the teeth of a dog or wolf.



Did You Know?

Carnivores (animals that eat only meat) have large canine teeth to help rip their food.

back

#### **Incisors**

Incisors are used for biting and cutting food. Think about biting into an apple. It is your incisors that bite into the apple and cut it up. They are at the front of your mouth and you have eight of them, four at the top and four at the bottom.



Did You Know?

Children have 20 teeth. A full adult set contains 32 teeth.

back

#### Premolars and Molars

Premolars and molars are towards the back of your mouth. They are bigger and wider than incisors and canines and this is because of their functions. Premolars are used for holding and crushing food. At the very back of the mouth, are molars (bigger versions of premolars). They chew and grind up food, working with your tongue to prepare food for swallowing.



Did You Know?

Babies are born with all their teeth, even their adult ones! The teeth just haven't emerged through the gums yet.

back

#### Wisdom Teeth

Wisdom teeth are an extra set of molars at the very back of the mouth. Despite their name, wisdom teeth are nothing to do with being clever! Scientists think wisdom teeth come from a very long time ago, when our ancestors ate a diet of coarser, rougher food. They needed an extra set of molars to chew up the food. Over time, humans' diets have changed and now wisdom teeth have no function. Wisdom teeth usually emerge in adults when they are around 18 years old or older.



Did You Know?

Lots of adults never have wisdom teeth emerge. Sometimes they have just a few come through. Ask your teacher if they have any wisdom teeth.

back

#### Inside a Tooth

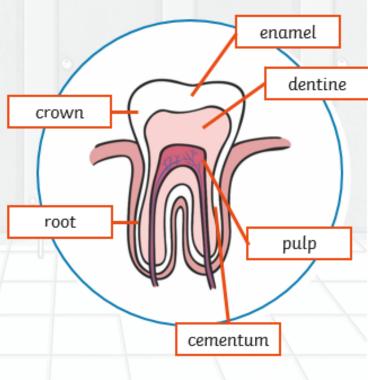
**crown** - The part of the tooth above the gum that you can see.

**root** – The part of the tooth hidden under the gum.

**enamel** - The shiny, white surface of a tooth. Enamel is the hardest substance in the human body.

**dentine** – A hard substance which protects the inside of the tooth.

pulp - The part of the tooth which contains blood vessels and nerves. The blood vessels keep the tooth alive. The nerves send messages to your brain, for example whether you are eating something very hot or very cold. cementum - The layer which covers and protects the root of the tooth.



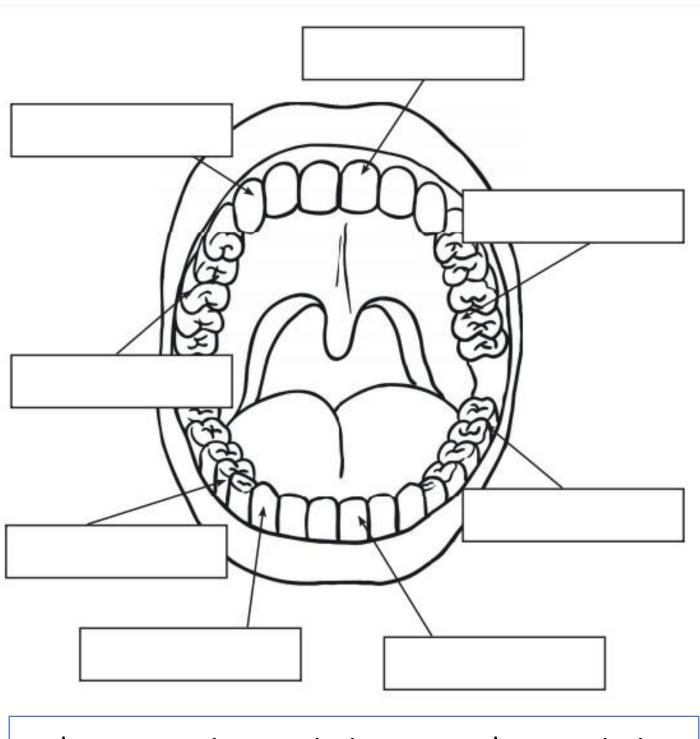
## How to Care for Your Teeth

In 30 seconds, write down as many ways as you can remember of how to look after your teeth.

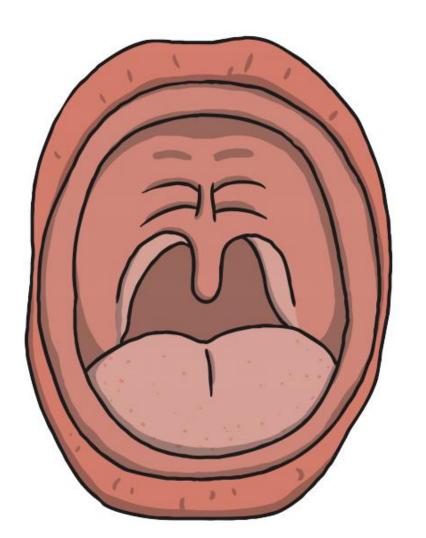


## English Activity 1: labelling

Label the teeth using the information you have just read to help you decide which tooth is which.



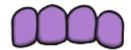
molar canine incisor molar incisor premolar canine molar



#### **Activity 2:**

Cut and stick the teeth into the correct places in the mouth.

Then use it to create a poster and add information about each tooth and its function within the mouth.



**Upper Incisors** 





Upper Molars





**Upper Canines** 





Upper Premolars





Lower Wisdom Teeth





Upper Wisdom Teeth





Lower Canines





Lower Molars





Lower Premolars

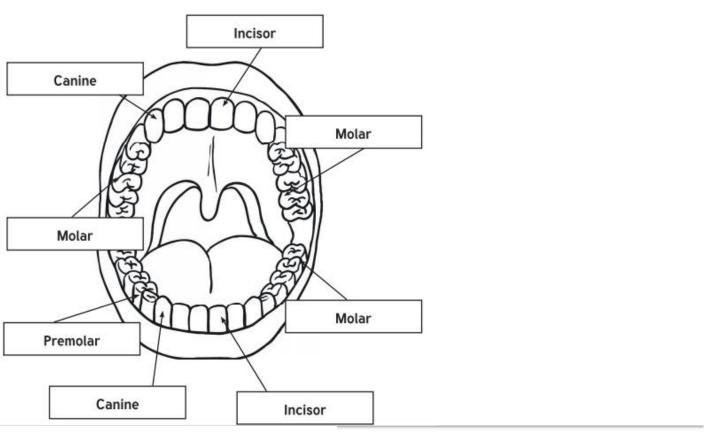


Lower Incisors

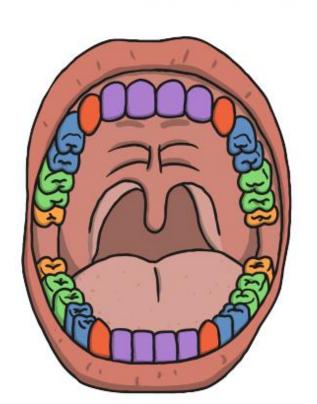
## English Answers

#### **Teeth Labelling Answers**

Label the teeth in this diagram using the words at the bottom of the page to help you.



Human Teeth Cut and Stick Answers



# Mindful Monday!

Today we are being grateful. At the moment there is lots
of things that we can not do, however we can look at this
from a different direction. Fill in the table below and think
about what you might be grateful for at the moment.

I am grateful because I							
am	have						

It's not happiness that brings us gratitude.

It's gratitude that brings us happiness.